Catering for linguistic domain specializations through computer-assisted language learning

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Résumé

Based on 30 years' experience teaching in the Applied Linguistics Department at the Technical University of Valencia (Universidad Politécnica de Valencia - UPV) and leading the CAMILLE Research Group –devoted to R&D in Computer-Assisted Language Learning (CALL), And Gimeno will refer to several initiatives that have been implemented at UPV in order to comply both with the recommendations set forth by the European Commission in terms of language learning and cultural diversity, and the increasing need to offer attractive and engaging language learning materials in an ever-increasing technology-driven world. For the past 25 years, education in general and language learning in particular have been at the forefront of making the most of technological advancements and have explored the benefits of its integration in innovative teaching contexts. This has implied several changes of paradigm; we have witnessed how technology boosted autonomous and self-access learning, how there has been a shift toward learner-centred teaching approaches, how CALL has evolved from tutorial programmes on CD-ROM to a structured "atomised" collage of web 2.0 resources, etc. In her talk, Ana Gimeno will describe 3 different ways of enhancing language learning in an LSP (Languages for Specific Purposes) context: one, based on the InGenio First Certificate in English Online Course and Tester; another, based on a digital storytelling project; and the last, based on a tool specifically designed for Content and Language Integrated Learning (CLIL) known as Clilstore. She will provide evidence regarding learner expectations and satisfaction and conclude with a number rewarding findings.

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